

# SUPER SHARKS

## Newsletter

October 2017

Visit Raleigh Road Elementary at:  
[rres.ccs.k12.nc.us](http://rres.ccs.k12.nc.us)

### Resource Schedule

**Monday** ~ Innovation Lab      **Thursday** ~ Art  
**Tuesday** ~ P.E. (Please wear P.E attire.)  
**Wednesday** ~ Media Center      **Friday** ~ Music

### ~ HOMEWORK ~

*Read, or have someone read to you, every day.  
Record the title or chapter of a book in your  
Reading Rodeo Log. Practice the circled  
letters/numbers/words in your Sight Word Folder.*

### Word Wall Words

Week of Oct. 2 ~ am, are, I, see  
Week of Oct. 9 ~ a, be, get  
Week of Oct. 16 ~ but, me, up  
Week of Oct. 23 ~ an, it, no  
Week of Oct. 30 ~ he, is, my

### Important Information

In social studies, we are learning about how we change over time. Please send in a baby picture of your child. We will be working on a project to show how each student has changed from a baby to a child. The completed project will be sent home. Please send in the picture by October 5.

Thank you for your help!

***Every Friday is Spirit Day!***  
***Please wear green, yellow,***  
***or a RRES shirt.***



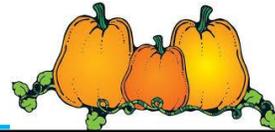
**Super Shark Birthdays**  
**Ms. Weiler ~ Oct. 2**  
**Elizabeth ~ Oct. 29**



### Mark Your Calendar



Oct. 10 - ELA Night  
Oct. 13 - Fall Pictures  
Oct. 24-28 - Red Ribbon Week  
Oct. 25 - School Beautification  
Oct. 27 - Terrific Kids Café - *Congratulations, Reshon and Elizabeth!*  
Oct. 27 - Fall Festival, End of the First Quarter  
Oct. 30 - Student Holiday/Teacher Workday  
Panara Fundraising Event  
Nov. 3 - Report Cards Go Home



### Learning Focus

**Language Arts** - We will retell familiar stories, including key details. We will identify characters, settings, major events in a story as well as the beginning, middle, and end of stories. We will work with rhyming words and count, pronounce, blend, and segment syllables.

**Math** - We will understand the relationship between numbers and quantities as well as connect counting to cardinality. We will count to answer "how many" questions about objects (focus 0-10).

**Writing** - We will practice writing upper and lowercase letters. We will use drawing, dictating, and writing to compose opinion pieces.

**Social Studies** - We will focus on understanding change over time.

**Science** - We will examine different ways objects and organisms move. (Forces and Motion)