

Bright Butterflies' Newsletter

October 2017

Room 12

Visit Raleigh Road Elementary at:
rres.ccs.k12.nc.us

Resource Schedule

Monday ~ Computer
Tuesday ~ P.E. (Please wear P.E. attire)
Wednesday ~ Media
Thursday ~ Art
Friday ~ Music

~ HOMEWORK ~

Read, or have someone read to you, every day. Record the title or chapter of a book in your Reading Rodeo Log. Practice sight words, letter recognition (upper and lowercase), all letter sounds, and counting to 10 every day.

Word Wall Words

Week of Oct. 2 ~ am, are, I, see
Week of Oct. 9 ~ a, be, get
Week of Oct. 16 ~ but, me, up
Week of Oct. 23 ~ an, it, no
Week of Oct. 30 ~ he, is, my

Important Information

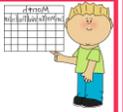
In social studies, we are learning about how we change over time. Please send in a baby picture of your child. We will be working on a project to show how each student has changed from a baby to a child. The completed project will be sent home. Please send in the picture by October 6.

Thank you for your help!
Every Friday is Spirit Day!
Please wear green, yellow,
or a RRES shirt

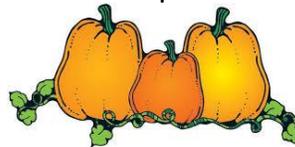
Bright Butterfly Birthdays
Aminah 10/4



Mark Your Calendar



Oct. 10 - ELA Night
Oct. 13 - Fall Pictures
Oct. 24-28 - Red Ribbon Week
Oct. 25 - School Beautification
Oct. 27 - Terrific Kids Café - *Congratulations, Kai and Henry!*
Oct. 27 - Fall Festival, End of the First Quarter
Oct. 30 - Student Holiday/Teacher Workday
Panera Bread Fundraising Event
Nov. 3 - Report Cards Go Home



Learning Focus

Language Arts - We will retell familiar stories, including key details. We will identify characters, settings, major events in a story as well as the beginning, middle, and end of stories. We will work with rhyming words and count, pronounce, blend, and segment syllables.

Math - We will understand the relationship between numbers and quantities as well as connect counting to cardinality. We will count to answer "how many" questions about objects (focus 0-10).

Writing - We will practice writing upper and lowercase letters. We will use drawing, dictating, and writing to compose opinion pieces.

Social Studies - We will focus on understanding change over time.

Science - We will examine different ways objects and organisms move. (Forces and Motion)