

Raleigh Road Elementary School
2016-2018 SIP

Raleigh Road Elementary School
Cumberland County School System

Annette Evans
8330 Ramsey Street
Linden, NC 28356

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (organizational)	3
Goal 2: 2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (academic)	3
Goal 3: 2016-2018 Goal 2: Every student has a personalized education. (organizational)	4
Activity Summary by Funding Source	6

Overview

Plan Name

Raleigh Road Elementary School 2016-2018 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (organizational)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (academic)	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	2016-2018 Goal 2: Every student has a personalized education. (organizational)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: 2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (organizational)

Measurable Objective 1:

collaborate to engage in meaningful, aligned instruction to increase student learning by 06/09/2017 as measured by EOY, Reading 3D, and Math Assessments.

Strategy 1:

Curriculum Aligned Instruction - The SIT will create a Master Schedule that will allow for grade level planning and continuous, effective data discussions at least once a month; teachers will engage in meaningful, appropriate professional development opportunities that will be provided by designated staff members. We will implement school-wide remediation and enrichment every morning for 30 minutes that includes the entire staff.

Activity - Curriculum Aligned Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SIT will create a Master Schedule that will allow for grade level planning and continuous, effective data discussions at least once a month; teachers will engage in meaningful, appropriate professional development opportunities that will be provided by designated staff members. We will implement school-wide remediation and enrichment every morning for 30 minutes that includes the entire staff.	Academic Support Program, Tutoring	08/29/2016	06/09/2017	\$0	No Funding Required	Certified and Classified Staff, Administration, Instructional Coach, and Support Staff

Goal 2: 2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (academic)

Measurable Objective 1:

85% of Pre-K, Kindergarten and First grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will increase student growth and proficiency on grade level standards in English Language Arts by 06/09/2017 as measured by KEA, Reading 3D Assessments, BURST, and AR data.

Strategy 1:

Direct Specific Instruction - All students will receive direct, explicit instruction in whole group, small group, remediation and /or enrichment that focuses on building vocabulary, comprehension, reading and writing skills that are based on assessment and progress monitoring results, teacher, assistant and Instructional Coach collaboration.

Activity - Direct Specific Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive direct, explicit instruction in whole group, small group, remediation and /or enrichment that focuses on building vocabulary, comprehension, reading and writing skills that are based on assessment and progress monitoring results, teacher, assistant and Instructional Coach collaboration.	Academic Support Program, Direct Instruction	08/29/2016	06/09/2017	\$0	No Funding Required	Certified and Classified Staff, Administration, Instructional Coach, Support Staff

Goal 3: 2016-2018 Goal 2: Every student has a personalized education. (organizational)

Measurable Objective 1:

collaborate to implement a systematic process to determine the counseling, assessment, referral, educational and career planning needs of every student by 06/09/2017 as measured by the number of PEP's, SST referrals, and IEP meetings.

Strategy 1:

Organized Referral Porcess - Refine the SST and IEP referral process to include checklists and timelines.

Activity - Organized Referral Porcess	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will use the PBIS referral process as the first step with a minimum of ten days of strategies before moving to SST. The School Counselor, Social Worker, and BED Resource Teacher will provide refresher professional development for the referral process and clearly define the roles and responsibilities for teachers, support staff and administration.	Policy and Process	08/29/2016	06/09/2017	\$0	No Funding Required	Support Staff, Certified Staff, Administration , Instructional coach

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Direct Specific Instruction	All students will receive direct, explicit instruction in whole group, small group, remediation and /or enrichment that focuses on building vocabulary, comprehension, reading and writing skills that are based on assessment and progress monitoring results, teacher, assistant and Instructional Coach collaboration.	Academic Support Program, Direct Instruction	08/29/2016	06/09/2017	\$0	Certified and Classified Staff, Administration , Instructional Coach, Support Staff
Organized Referral Porcess	The staff will use the PBIS referral process as the first step with a minimum of ten days of strategies before moving to SST. The School Counselor, Social Worker, and BED Resource Teacher will provide refresher professional development for the referral process and clearly define the roles and responsibilities for teachers, support staff and administration.	Policy and Process	08/29/2016	06/09/2017	\$0	Support Staff, Certified Staff, Administration , Instructional coach
Curriculum Aligned Instruction	The SIT will create a Master Schedule that will allow for grade level planning and continuous, effective data discussions at least once a month; teachers will engage in meaningful, appropriate professional development opportunities that will be provided by designated staff members. We will implement school-wide remediation and enrichment every morning for 30 minutes that includes the entire staff.	Academic Support Program, Tutoring	08/29/2016	06/09/2017	\$0	Certified and Classified Staff, Administration , Instructional Coach, and Support Staff
Total					\$0	

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Raleigh Road Elementary
School Number: 412
Plan Year(s): 2016-2018
 Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 19
Against
Percentage For 100%
Date approved by Vote: August 22, 2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Annette B. Evans	2010
Assistant Principal Representative	Cherissee Shepard	2012
Teacher Representative	Melinda Casone	2016
Inst. Support Representative	Sandra Cage	2016
Teacher Assistant Representative	Sharon Hair	2016
Parent Representative	Anne Ragucci	2016
Additional Representative	Kristen Wooldridge	2016
Additional Representative	Aimee Paradis	2106
Additional Representative	Joyce Henry	2016
Additional Representative	Taylor Richadson	2016
Additional Representative	Cinnamon Palso	2016
Parent Representative	Jessica Schuety	2016
Additional Representative	Robin Hobbs	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Raleigh Road
 Year: 2016-2018

Description of the Plan

Data:	<p>Our EOY Reading 3D Assessment data indicates that there has been a decrease in proficiency over a three-year period. However, there was a slight increase from SY14-15 to SY15-16. DIBELS scores decreased this year, as well. The students were not proficient, but they showed growth.</p> <p>Our target audience will be first grade students identified as far below proficient via Test of Reading Comprehension (TRC) data following BOY assessment.</p>
Delivery:	<p>Targeted kindergarten and first grade students will receive one-on-one and/or small group instruction by tutors and the Instructional Coach during the school day. The focus for delivery will be based on the skills needed for students to achieve proficiency and growth.</p>
Students Served:	<p>Kindergarten and first grade students who score at Level I (Intensive Learner- Red) or Level II (Strategic Learner- Yellow) on Test of Reading Comprehension (TRC) BOY and MOY.</p>

Budget Amount

AMOUNT

Total Allocation:

\$10,058.00

Budget Breakdown

AMOUNT

Personnel:

26% of the Instructional Coach salary

\$10,058.00



Instructional resources
which provide direct
support to students

Teacher Tool Box, MobiMax software, Chrome Books used for small
group and independent practice

Miscellaneous	N/A	
		AMOUNT
Transportation:	N/A	
Grand Total:		\$10,058.00

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

Administrative walk-throughs, Remediation Data, Student Work, Data Discussions, Informal Assessments, Progress Monitoring Data Spreadsheets

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Raleigh Road Elementary
 Year: 2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
----------	--

Budget Amount

AMOUNT

Total Allocation:	\$1,261.59
-------------------	------------

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

About This National Conference: Participants will discover professional development that is reseach-based, innovative, practical, and motivating. It will help teachers inrease rigor and critical thinking in their instruction. It will also focus on Guided Reading and Guided Math Interventions, Time Management, and fiting it all in centers.

Description

AMOUNT

Personnel:	One Kindergarten and one first grade teacher	
Training materials:	\$57.35 X 2	\$114.70

Registration/Fees:	\$338.00 x 2	\$776.00
<u>Travel:</u>		
Mileage/Airfare:	194 miles round trip	\$111.55
Lodging/Meals:	One night \$163.34; Meals \$96.00	\$259.34
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,261.59

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total: |

Staff Development 3

Briefly describe the title of and purpose for the staff development:

--

Description

AMOUNT

Personnel:

--	--

Training materials:

--	--

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$1,261.59

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	4.5 hours per week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplary
Parental Involvement	<p>Open House August 25-3:00-5:00; Title 1 Informaiton Meeting/Curriculum Night Sep. 8; Volunteer Orientation Sep. 9; Grandparents Day Celebrations Sep. 26-Sep. 29; Accelerated Reading Night Oct. 6; Fall Festival Oct. 28; Veterans Day Celebration Nov. 10; ELA Night Nov. 15; PTO Dec. 8; Math Family Night Jan. 10; MOY Success Assemblies Feb. 1-2; PTO Valentine's Dance Feb. 10; Pizza Read-In Mar. 14; PTO Meeting Mar. 23; Volunteer Celebration Apr. 25; PTO Spring Dance May 12; EOY Sucess Assemblies Jun. 7-8; School Improvement Team (SIT) meeting the third Thursday of each month beginning in September. Fall Parent Teacher Conferences November 7-18; Spring Parent Teacher Conferences January 31-February 3.</p>	

Safe and Orderly schools	
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.